Howard-Winneshiek Community School District

ANNUAL REPORTING 2024-2025

ISASP

The ISASP percentage of all fourth, eighth, tenth, and eleventh grade students achieving proficient or higher in reading, math, and science status using at least three achievement levels and by gender, race, socioeconomic status, students with disabilities, and other subgroups as required by state or federal law.

*(__%) Denotes State Average Proficiency

	ELA	Math	Science
4th Grade	• Overall Proficiency: 86% (76%) • Female: 78% • Male: 93% • Special Education: 50% • Free & Reduced Lunch: 80%	• Overall Proficiency: 78% (74%) • Female: 62% • Male: 93% • Special Education: 42% • Free & Reduced Lunch: 69%	• Students not tested in 4th grade
8th Grade	• Overall Proficiency: 85% (80%) • Female: 92% • Male: 81% • Special Education: 17% • Free & Reduced Lunch: 80%	• Overall Proficiency: 87% (74%) • Female: 93% • Male: 83% • Special Education: 33% • Free & Reduced Lunch: 78%	• Overall Proficiency: 83% (70%) • Female: 97% • Male: 74% • Special Education: 0% • Free & Reduced Lunch: 75%
10th Grade	• Overall Proficiency: 80% (74%) • Female: 87% • Male: 71% • Special Education: 75% • Free & Reduced Lunch: 76%	• Overall Proficiency: 69% (67%) • Female: 63% • Male: 77% • Special Education: 50% • Free & Reduced Lunch: 63%	• Overall Proficiency: 73% (66%) • Female: 76% • Male: 68% • Special Education: 25% • Free & Reduced Lunch: 68%
11th Grade	• Overall Proficiency: 72% (69%) • Female: 82% • Male: 63% • Special Education: 14% • Free & Reduced Lunch: 63%	• Overall Proficiency: 74% (65%) • Female: 80% • Male: 69% • Special Education: 14% • Free & Reduced Lunch: 66%	• Students not tested in 11th grade

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Dropout Rate - Grades 7–12 (Data from 2023-2024 School Year)

- **Overall dropout rate:**
  - 1.18% (6 out of 508 students)
- **Demographic breakdown of Dropout Rate:**
  - 1.92% Students with Disabilities
  - 2.30% Low Socioeconomic Status
  - 3.5% Hispanic/Latino
  - 1.08% White
  - 1.25% Female
  - 1.12% Male

Postsecondary Plans – Class of 2025

- 65.9% of graduating seniors pursued postsecondary education or training
- **Planned pathways:**
  - 35.4% Community college
  - 33% Four-year college

Postsecondary Readiness – Class of 2025

- 13.7% completed the ACT
- 28 seniors participated in work-based learning (job shadows, internships, apprenticeships through CTE/NICC partnerships)
- **Coursework at NICC:** 76 of 82 seniors (92.7%) took courses during high school
- **Credits earned:** 1887.5 total credits by the Class of 2025
- **Credentials earned:**
  - 4 seniors graduated with an Associate of Arts degree
  - 26% earned a Certificate

Core Program Completion

- 100% (82 of 82 seniors) completed the required core program:
  - 4 years of English-Language Arts
  - 3+ years each of Math, Science, and Social Studies