HOWARD WINNESHIEK
ANNUAL REPORTING
2023-2024

The ISASP percentage of all fourth, eighth, tenth, and eleventh grade students achieving proficient or higher in reading, math, and science status using at least three achievement levels and by gender, race, socioeconomic status, students with disabilities, and other subgroups as required by state or federal law.
*() Denotes State Average Proficiency

Grade	ELA	Math	Science
4th Grade	• Overall Proficiency 69% (73%) • Female 88%, Male 52% • Special Education 23% (30%) • Free & Reduced Lunch 54% (58%)	• Overall Proficiency 75% (72%) • Female 87%, Male 63% • Special Education 38% (39%) • Free & Reduced Lunch 62% (58%)	N/A
8th Grade	• Overall Proficiency 82% (77%) • Female 81%, Male 83% • Special Education 23% (32%) • Free & Reduced Lunch 68% (63%)	• Overall Proficiency 71% (73%) • Female 69%, Male 73% • Special Education 8% (30%) • Free & Reduced Lunch 60% (57%)	• Overall Proficiency 66% (65%) • Female 63%, Male 69% • Special Education 0% (23%) • Free & Reduced Lunch 53% (49%)
10th Grade	• Overall Proficiency 79% (73%) • Female 83%, Male 75% • Special Education 27% (25%) • Free & Reduced Lunch 73% (18%)	• Overall Proficiency 67% (65%) • Female 64% , Male 70% • Special Education 27% (21%) • Free & Reduced Lunch 62%	• Overall Proficiency 64% (59%) • Female 74%, Male 56% • Special Education 18% (17%) • Free & Reduced Lunch 52%
11th Grade	• Overall Proficiency 77% (70%) • Female 83%, Male 72% • Special Education 60% (20%) • Free & Reduced Lunch 62% (54%)	• Overall Proficiency 75% (66%) • Female 77%, Male74% • Special Education 20% (17%) • Free & Reduced Lunch 62% (48%)	N/A

The percentage of students considered as dropouts for grades 7 to 12 by gender, race, students with disabilities, and other subgroups as required by state or federal law.

- Overall 23-24 school year = 7 out of 561 for a rate of 1.25%
- 2.9% were Students with disabilities; 2.5% were students with low socioeconomic status; 3.23% were Hispanic/Latino; 1.17% White; 1.15% Female; and 1.33% Male.

The percentage of high school seniors who intend to pursue postsecondary education/training.

- 62% of our graduating seniors pursued postsecondary education/training

The percentage of high school students achieving a score or status on a measure indicating probable postsecondary success. This measure should be the measure used by the majority of students in the school, school district, or attendance center who plan to attend a postsecondary institution.

- According to NICC, 71 out of 75 (94.6%) seniors took 589 courses while in high school.
- The Class of 2024 earned 1,653 credits.
- 1 senior graduated with their Associate of Arts degree from NICC
- 20% graduated with a Certificate of Computer Numerical Control/Welding/Certified Nurses Aid (2% CNC, 12% Welding and 5% Certified Nurses Aid
- Statistics about the graduating class of 2024
    - 15% completed the ACT
    - 26% planned on attending a community college
    - 36% planned on attending a four year college
    - 16 seniors completed work-based learning experiences such as job shadows, internships and apprenticeships during high school through CTE programs and in collaboration with NICC.

The percentage of high school graduates who complete a core program of four years of English-language arts and three or more years each of mathematics, science, and social studies. 100% 75/75

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