Howard-Winneshiek Community School District
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Serving the Communities of Chester, Cresco, Elma, Lime Springs, Ridgeway

Howard-Winneshiek Community School District ESSER III Plan

1. How did the district leadership team consult with stakeholder groups?
   a. Public Meeting Aug. 16th
   b. Staff Survey Spring of 2021

2. How did the district leadership team determine the district students' academic, social, emotional, and mental health needs?
   a. ISASP data
   b. Conditions for Learning Survey results – students
   c. Conditions for Learning Survey results – parents
   d. Conditions for Learning Survey results – staff
   e. Literacy screening and progress monitoring data
   f. Math screening and progress monitoring data
   g. Behavior referral data

3. Which Groups of students have been most impacted by COVID-19 in your school district?
   a. Students from low-income families
   b. Students of color or from a particular ethic group
   c. English Learners
   d. Students with disabilities
   e. Students experiencing homelessness
   f. Children and youth in foster care
   g. Migrant students
   h. Other-Students with limited access
   i. Other-PK-2 Grade Students

4. How did the district leadership team determine the academic, social, emotional, and mental health needs of the students most impacted by COVID-19?
   a. ISASP data by subgroup
   b. Conditions for Learning survey results-students by subgroup
   c. Conditions for Learning survey results-parents by subgroup
   d. Conditions for Learning survey results-staff by subgroup
   e. Literacy screening and progress monitoring data by subgroup
   f. Math screening and progress monitoring data by subgroup
   g. Behavior referral data by subgroup

5. Will the district use ESSER III funds to implement prevention and mitigation strategies related to COVID-19? Yes.

6. Which of the following prevention and mitigation strategies will ESSER III funds be used to implement?
   a. Coordinating preparedness and response efforts with State, local, Tribal, and territorial public health departments to prevent, prepare for, and respond to COVID-19
   b. Purchasing supplies to sanitize and clean the LEA's facilities
   c. Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards
   d. Improving indoor air quality

e. Purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) needed to distance students

7. How does the district plan to use the 20% set-aside to address the academic impact of learning loss or to accelerate learning through evidence-based interventions?
   a. Use of evidence-based accelerated learning interventions in literacy
   b. Use of evidence-based accelerated learning interventions in mathematics
   c. Use of evidence-based accelerated learning interventions in social-emotional-behavioral health (SEBH), including mental health
   d. Participation in the FAST for Success Literacy Exploratory Project

8. How does the district plan to use the remaining ESSER III funds consistent with statutory requirements?
   a. Activities authorized by the ESEA
   b. Activities authorized by the Individuals with Disabilities Education Act (IDEA)
   c. Activities authorized by the Adult Education and Family Literacy Act (AEFLA)
   d. Activities authorized by the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins CTE)
   e. Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) on reopening and operating schools to effectively maintain the health and safety of students, educators, and other staff
   f. Coordinating preparedness and response efforts with State, local, Tribal, and territorial public health departments to prevent, prepare for, and respond to COVID-19
   g. Training and professional development on sanitizing and minimizing the spread of infectious diseases
   h. Purchasing supplies to sanitize and clean the LEA's facilities
   i. Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazard
   j. Improving indoor air quality
   k. Addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth
   l. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs
   m. Planning for or implementing activities during long-term closures, including providing meals to eligible students and providing technology for online learning Purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities
   n. Providing mental health services and supports, including through the implementation of evidence-based full-service community schools and the hiring of counselors
   o. Planning and implementing activities related to summer learning and supplemental after-school programs